October 10, 2016

1) DOL 1-2/ WB page 25

2) The Baker's Neighbor Guided Reading

3) Compare and Contrast main characters

4) HW- Study Spelling Words Unit 5
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Monday:

Describe or give examples of the “I can” statement.

Find the main idea of a selection using as few of words as possible.

How much do you think that you understand the “I can” statement? 1 2 3

Tuesday:

Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3

Wednesday:

Describe or give examples of the “I can” statement.

Use direct comprehension and page numbers to find the correct answers.

How much do you think that you understand the “I can” statement? 1 2 3

Thursday:

Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3

Friday:

Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3
1. Neighbors and friends sometimes argue or disagree. Are you in a bad mood?
Read the passage. Then circle the letter of the best answer to each question.

Because conditions were just right, more than a foot of snow fell last night. This morning there was a lot of shoveling to do, so my sister and I decided to see whether our neighbors needed help shoveling. We looked down the street and saw that Mrs. Hartman was still snowed in. We didn’t know Mrs. Hartman very well, but we decided to clear her sidewalk and driveway. After we were finished, she invited us in for a cup of cocoa. As we said good-bye, the three of us agreed that we were lucky to have had so much snow. If there hadn’t been a storm, then we might not have gotten to know each other.

1. Why was the amount of the snowfall so great?
   - A. No one had a shovel.
   - B. Conditions were just right.
   - C. It was the biggest storm in ten years.
   - D. The neighbors needed help shoveling.

2. What was one of the effects of the snowstorm?
   - F. The neighbors next door borrowed a shovel.
   - G. There was no school for a week.
   - H. The children got to know one of their neighbors.
   - J. No one had to go to work the next day.

3. Which of the following does NOT signal a cause-and-effect relationship?
   - A. after all
   - B. so
   - C. because
   - D. it/then

Tip: Which answer choice describes the cause of the huge snowfall?
Tip: Ignore answers that are not in the passage.
Tip: Which of the answer choices best signals a closing line?
Manuel the baker is angry at Pablo because Pablo only smells the pies and never buys them.

Pablo doesn't accept Manuel's solution because Pablo doesn't buy the pies he just smells them.

The setting of the story is at Manuel's bakery.

miser, selfish, mean, likes money, greedy
According to Carlos Manuel never smiles because he is a miser and only likes money, not people.

Carlos is going to buy the treats from the bakery. Carlos got the money from helping his Papa with the beans.

I think Manuel is not a good neighbor because he yells at the neighbor kids and Pablo.

I do not agree with Manuel that Pablo is a thief because he just smells the food and doesn't steal anything.

The villagers think the trial is a waste of time. I think this because the one villager say that they have never heard of a case like this before.
12) What is your prediction for how the trial will end by this point in the story?

**My prediction for how the trial will end is that Pablo pays ten gold coins to Manuel for smelling the bakery.**

13) Do you feel the judge’s conclusion about his food was fair? Why or why not?

**I feel that the judge’s conclusion was fair because Manuel was greedy and mean and now he had to give his food away to his neighbors.**
Compare and Contrast the Main Characters

Venn Diagram

- Baker
  - Greedy
  - Miser-156
  - Likes money
  - Not nice to the neighbors
  - Rich

- Men
  - Neighbors
  - Likes the smell of the bakery
  - Pablo is nice to the kids
  - Friendly/nice
  - Poor

Name: __________________________

- Manuel
- Pablo
- Both
Must Do/ May Do

1) Make up work
   A) Spelling Test
   B) Social Studies Test
   C) Map
   D) Timeline

2) typing.com Lesson 6 (T,S, and L)

3) Map skills online- Go to mrkress.weebly.com

4) Spelling city

**Teacher choice: Play games when done**
1) Find Cleveland on the map and star it

2) Map Legend

3) Timeline Unit 4 preview
FROM TERRITORY TO STATE

1700s to the 1800s

1785- Land Ordinance sets up rules for how to divide land
1787- Northwest Territory Forms
1788- Adelphia is the first settlement in Northwest Territory
1794- Battle of Fallen Timbers
1803- Ohio becomes a state
1812- War of 1812 begins

Things I am looking for:

_____ Timeline has evenly spaced years
_____ labeled every five (5) years below the line
_____ The exact date is listed above the line with the event
Smallest Year? ____________________

Biggest Year? ____________________

That means my timeline should have __________________ to __________________
Monday:

Describe or give examples of the “I can” statement.

I can find the different territories on a map to later lead to understanding about why this would lead to a war.

How much do you think that you understand the “I can” statement? 1 2 3

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Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3

Wednesday:

Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3

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Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3

Friday:

Describe or give examples of the “I can” statement.

How much do you think that you understand the “I can” statement? 1 2 3
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