August 22, 2016

1) Make sure you have your ISB. We are setting up your table of contents
2) DOL numbers 1-2
3) The Gardener prediction walkthrough
4) Chart how you might feel if you were Lydia
5) Guided Reading
1. did you ever plant a garden?

2. my friends and I have our own garden.
Identify the main characters and how they fit into the plot of the story.

Monday:
Describe or give examples of the “I can” statement.
How much do you think that you understand the “I can” statement? 1 2 3

Tuesday:
Describe or give examples of the “I can” statement.
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Grade 4, Theme 1, The Gardener
Vocabulary Words

- anxious: nervous, excited
- retire: to stop working after reaching a certain age
- vacant: empty; unused
- sprucing: decorating or making neat
- adore: to love very much

**recognizing:** knowing who someone is or what something is

1. (p. 22) In the story *The Gardener*, characters and events could happen in real life. This story is __realistic__.

2. (p. 25) Why does Uncle Jim invite Lydia Grace to live with him?
   **Uncle Jim invited Lydia to live with him because her parents lost their jobs.**

3. (p. 26) Why is Uncle Jim writing another letter to Uncle Jim?
   **Lydia is mailing another letter to Uncle Jim because she is shy.**

4. (p. 27) Has Lydia Grace met Uncle Jim before? How do you know this?
   **Lydia never met Uncle Jim before because Papa had to give Lydia a description of what her uncle looks like.**

5. (p. 29) How does Lydia feel when she arrives in the city?
   **Lydia feels excited when she arrives in the city.**

6. (p. 30) Lydia Grace's family sends her __seed catalogue__ bulbs the city.

7. (p. 31) Why do you think Lydia Grace writes a poem to Uncle Jim?
   **Lydia writes a poem for Uncle Jim because she wants to make him smile.**
8. (p32) What does Lydia Grace do that shows she misses her family?

9. (p34) How much time passes between the events that happen on page 34 to those on page 35? How can you tell?

10. (p34) Where do you think Lydia Grace’s secret place is? What do you think she is doing?

11. (p34) Who is Otis?

12. (p36) Why did Uncle Jim almost smile?

13. (p36) __________ is helping Lydia Grace with the secret place.

14. (p37) Lydia Grace is growing __________, __________, and __________. Because of this, the neighbors now call her __________.

15. (p38) The characters are celebrating the __________.

16. (p40) What was Lydia Grace’s surprise for Uncle Jim?
1) Fill out Social Studies binder

2) I can

3) Guided Reading for lesson 1
I CAN...

explain how the landscape of Ohio was formed.
Monday:
Describe or give examples of the "I can" statement.

Explain how the landscape of Ohio was formed.

How much do you think that you understand the "I can" statement? 1 2 3

Tuesday:
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# Table of Contents - Social Studies

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Lesson 1: Water and Land

Vocabulary

Glacier - are huge sheets of moving ice.

Tributary - is a river or stream that flows into another larger river.

Region - is an area that is defined by certain features.

Plateau - is a high, mostly flat area of land.

Ohio’s Waterways

What was the time period called that had present day Ohio covered in ice? {Ice Age}

What did the glaciers do to Ohio about 10,000 years ago?

Lakes and Rivers

Ohio has more than _______ lakes.

What lake is on the northeastern edge of Ohio?

Some lakes are made by nature (created from glaciers) and other lakes are _______.

Why are rivers important?
**Ohio's Land**

**The Plains**
What is the name for land that is good for farming?

**The Plateaus**
What is the difference between a plain and a plateau?

Ohio's Glaciated Plateau has minerals that were left behind in the region by _______________. These minerals made this region's soil more fertile.

**The Big Take Away!**
Summarize the most important thing learned from this lesson about Ohio's land.